Core Subjects

| Subject | Written Component (% of overall grade) | Coursework component (% of overall grade) | Brief Description of Coursework Component – when notified, month due, type of coursework | Other Component (% of overall grade) | Any other relevant information |
|--------------------|--|---|--|---|--|
| Maths (HL & OL) | 100% | N/A | N/A | None | |
| English | 100% | N/A | N/A | None | |
| Gaeilge | 50% | N/A | N/A | Irish Oral 40% Aural 10% | Any students who were awarded Achieved, Merit, Higher Merit or Distinction at JC should study the HL course |

MFL Subjects

| Subject | Written Component (% of overall grade) | Coursework component (% of overall grade) | Brief Description of Coursework Component – when notified, month due, type of coursework | Other Component (% of overall grade) | Any other relevant information |
|---------|--|--|--|---|--|
| French | 55% | N/A | N/A | Oral 25% (H) 20% (O) Aural 20%(H) 25% (O) | Students must have studied French at JC level |
| Spanish | 55% | N/A | N/A | Oral 25% (H) 20% (O) Aural 20%(H) 25% (O) | Students must have studied Spanish at JC level |
| German | 55% | N/A | N/A | Oral 25% (H) 20% (O) Aural 20%(H) 25% (O) | Students must have studied German at JC Level |

Tranche 1 Subjects (Starting in 2025 2026)

| Subject | Written Component (% of overall grade) | Coursework component (% of overall grade) | Brief Description of Coursework Component – when notified, month due, type of coursework | Other Component | Any other relevant information |
|---------|--|--|---|--------------------|---|
| CASD | 60% | 40% | The brief for the Action Project is published annually by the State Examinations Commission (SEC) in Term 2 of Year 1Action Project based on a common briefThe specific due month is set annually by the SEC and communicated in the brief. | N/A | The Action project is designed to integrate naturally into the teaching and learning, enhancing students' ability to apply theoretical knowledge practically. |
| Biology | 60% | 40% | Students must form a research question around a theme / issue released in the brief each year and investigate this question using the scientific method. | N/A | |

| | | | Brief released Term 2 in 5th year. Coursework is due in 6th year (not confirmed when). | | |
|-----------|-----|-----|---|-----|---|
| Business | 60% | 40% | The Investigative Study is designed to give students practical opportunities to apply their knowledge, skills, values and dispositions, to consider the cross-cutting areas of learning from the course and apply their project skills management. The brief will be published in term 2 of 5 th year. The students are expected to work on it for 20 hours during a yet to be confirmed time in 6 th year. | N/A | Study of JC Business helpful but not necessary. |
| Chemistry | 60% | 40% | Chemistry in Practice Students must form a research question around a theme / issue released in the brief each year and investigate this question using the scientific method. Brief released Term 2 in 5th year. Coursework is due in 6th year (not confirmed when). | N/A | Chemistry has lots of calculations so a good understanding of different maths concepts is important. |
| Physics | 60% | 40% | The Physics in Practice Investigation is worth 40% of the Leaving Certificate Physics grade. The State Examinations | N/A | Students should ideally be studying higher level mathematics or consistently attaining a minimum of 02 at ordinary level. |

| Commission publishes the brief in Term 2 of 5th year, with the final report submitted in 6th year (spring). | |
|---|--|
| Over 20 hours, students research, plan, experiment, analyse data, and form conclusions on a physics-related issue concerning the brief that is published in 5th year. | |
| The continuous assessment is submitted in the form of a report based on a physics experiment designed by the students in which they collect primary data relating to the brief. | |

Optional Subjects

| Subject | Written Component (% of overall grade) | Coursework component (% of overall grade) | Brief Description of Coursework Component – when notified, month due, type of coursework | Other Component | Any other relevant information |
|------------------|--|--|--|---|---|
| Accounting | 100% | N/A | N/A | N/A | After school class Thursdays |
| Ag Science | 75% | 25% | IIS - Students must form a research question around a theme released in the brief each year and investigate this question using the scientific method. The brief is released November 5th year. Coursework is due April | N/A | While a background in agriculture is helpful it is not necessary. |
| Art | 30% | 50% | Oth year. Visual project, research in visual journal for two realised artefacts and the completion of one artefact | A practical exam for the realisation of artefact two 20%, 5hr one day exam. | |
| Applied Maths | 80% | One only | Notified Hallowe'en of 6 th Year, due start April 6 th Year, mathematical modelling project with written report using a brief finalised by the SEC | N/A | Should have an interest in maths and problem-solving |

| Classics | 80% | 20% | A research project from a list of prescribed topics that comes out the year before. Usually due in January | N/A | There is no need to have studied this subject for JC to take it on for leaving cert. Very suitable for students with an interest in history with some elements of English. |
|---------------------|--|--|---|---|--|
| Computer Science | 50% - Paper Exam in May (1.5 hours long) | 30% - Coursework is comprised of a computer program and corresponding report in the form of a website. | Written from January - Mid March. The brief will stipulate if the program covers Data Analytics, Web App, Embedded System, Simulation, or any combination therein. | 20% - 1 hour long, computer- based programming exam in May | Good problem-solving skills, logical thinking and genuine interest in programming and technology essential. Strong maths is an advantage, but strong higher-level maths is <i>not</i> essential. |
| DCG | 60% Technical drawing exam | 40% Student Assignment | Sept-Jan of 6th year. Freehand sketching & CAD | N/A | |
| Economics | Exam 80% | Research Project 20% | Research Topic Issued Oct of 6 th Year. 12 Weeks completion date mid Dec of 6 th year | N/A | |
| Geography | 80% | 20% | A field trip where students conduct research on a beach. Looking at erosion or deposition depending on the year. | N/A | Knowledge from Junior cycle relevant but not essential |

| History | 80%: DBQ (Document Based Questions): 20%, Three essays, each worth 20%, and each of which must be an essay from a distinct topic of the syllabus e.g. The USA and the | 20% | RSR: Our policy is to begin research and first draft in October of 5 th Year. Students, with the guidance of their teacher, re-draft their work over the next 18 months. Submission of final RSR is the final Friday in April (unless that falls during the Easter holidays in which case it is the first Friday after school resumes). Students choose the topic for their RSR and are tasked with | N/A | The topic nominated for the DBQ (Documents) section of the LC History course changes every two years. The SEC informs schools of the relevant topic well in advance of the change. The current 5 th Years are in Year 1 of the current two-year cycle, meaning that the current 3 rd Years who take LC History will study a different topic to the current one for their LC (as yet unconfirmed by the SEC). |
|---------|--|-----|---|-----|--|
| | syllabus e.g. The | | Students choose the topic for | | , , |
| | Wider World, 1949-89 * | | finding a minimum of three sources upon which to base their research. The RSR comprises four | | |
| | *Accommodations since the C-19 outbreak have | | components: The Outline Plan (15 marks), Evaluation of Sources (25 marks) Extended Essay (50 | | |
| | relaxed this requirement. As of typing, LC | | marks – 1,200 to 1,500 words) and Review of Process (10 marks). | | |
| | History candidates can elect to answer two | | | | |
| | questions from the same topic and one from | | | | |
| | another or opt instead for the | | | | |

| | pre-Covid framework. It's unclear if the current arrangements will carry through for LC 2026. | | | | |
|-------|--|--|--|-----|--|
| LCPE | 50% | Two practical. One project - 20% Performance assessment 30% | Theory in 5th year mainly covering strand 1 topic and 50% practical. Project work is due before Christmas and performance assessment is before end of March. | N/A | High level athletes with an understanding that it isn't a PE game-based class. |
| LCRE | 80% | 20% | Coursework titles announced by SEC at beginning of 5th Year and due for submission late April of 6th Year | N/A | |
| Music | 50% 2 papers: Listening and Composing | 50% Practical | Practical exam in April of 6th year. Notified of date 2 weeks in advance. Performance/music technology exam. External examiner | N/A | Strongly advised for singers/instrumentalists Basic music theory required |