

2022-2023: Review Year:

During this year, schools are required to:

Use the SSE process (image below) to **identify and reflect on the impact of COVID-19 on their students' educational experiences and outcomes, their wellbeing, their motivation to learn, and their engagement in learning.**



Actions:

1. Advisory meeting with PDST on 5/10/22 to discuss and identify the needs of our school in line with the SSE targets for this year.
2. New SSE requirements shared and discussed at staff meeting on 08/11/22. This meeting was used as an opportunity to **identify a focus** and **gather feedback** from teaching staff using a survey to gather evidence.
3. A focus on independent and organisational skills was identified as a target to work on across 1st and 2nd year cohorts.
4. SLT and Ciara Lawlor (AP1 with SSE responsibility) **analysed feedback** gathered at staff meeting during weekly policy meeting. Next steps were identified, and a survey created to gather feedback from parents.
5. Survey sent to parents on 01/02/23 to gathered further feedback and evidence before **considering final actions and sharing improvement plan.**
6. Feedback from parents highlighted a need to guide students with their independent study skills for specific subjects.

Parent/Guardian comments from survey:

- *Provide time management class, planning ahead for projects, CBA's, planning a study plan. How you could plan studying for multiple exams, for example summer exams. What does organisation even mean to them?*
- *Homework/ Communication between teachers & pupils in one format. At the moment the pupils write homework in Journals, receive emails, receive messages on Teams. Schoolwork is done online, in copies, in workbooks, using Microsoft*

Office. It is very difficult for a the students to navigate all of these learning areas and figure out what is recorded where. It would also assist parents who are trying to support their children by staying informed in relation to their child's activities/ homework.

7. Above feedback was shared at staff meeting on 14/03/23. Teaching staff contributed various points on how to assist students in their final term to prepare better and study productively within each subject. Aims for all teaching staff to include and discuss methods in their teaching plan throughout the final term.

Aims:

- Importance of homework journal.
- Revision- take one lesson or part of a lesson throughout the final weeks to discuss how to revise for your subject. Study skills relevant to your subject.
- Key words, phrases, summary pages, practising questions, learning key vocabulary/equations. Key topics to be covered before summer exams.
- Building in key terminology around study skills in the short term can help to create long term productive study skills for the students.

Why focus on independent skills?

- Junior Cycle key skills
- Promoting positive behaviour (Code of Behaviour)
- Greater use of tools available on VShare to reward and recognise positive behaviour (VINCENT)
- Whole school approach
- **Designing a SSE plan that already fits to our school context**