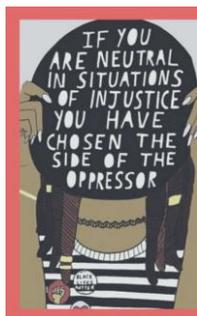


English



Subject: English- Voices for Change

Number of Periods per week: 3

Class Teacher: Sharon Coombes

Aims and objective:

- To hear the many varied voices who have called for change both in history and in the present.
- To consider the cultural influences that drive people of all ages to use the power of the spoken and the written word to change their reality for the better.
- To prove that silence leads to complicity and acceptance.
- To experience previously unheard voices from the abolitionists to the aborigines.
- To provide students an opportunity to reflect on many varied forms of self-expression.
- To develop an empathetic perspective in our TY students.
- To bring students to the realisation that words have power and that one voice can lead to a roar that will not be silenced.
- To encourage students to express themselves with passion and determination in an environment that will support and hear what they have to say.

Course content:

Each lesson will offer opportunities to experience many voices such as Frederick Douglass, Dave, Stormzy, Nina Simone, David Attenborough, Eva McGauley, Jack Patten, Natalya O’Flaherty and many more. The words take the shape of poems, speeches, lyrics, essays and rap. Class content will consist of a provision of background information, experiencing words of activism, open discussion and followed by a weekly written assignment for personal reflection. Topics covered will include racism, slavery, domestic violence, poverty and inequality.



English

Method of assessment:

- Six assignments will be given (one per week). Students' best five results will be counted and will contribute 50% of the overall grade.
- One final assignment of an extended essay will be due in the last day of the course. This will count towards 20% of the overall grade.
- Class participation in discussion etc will contribute to the remaining 30%.

Digital Learning Skills :

Through out the module all texts and extracts will be uploaded onto Microsoft Teams. Notice of all assignments and due dates etc will also be posted on Teams. Students will submit the final essay in typed form and it should show evidence of research. Any evidence of plagiarism will result in the assignment being discounted.

