



Transition Year Spanish

Aims

- To promote spoken Spanish in the classroom and prepare students for the Leaving Certificate oral examination.
- To revise and expand on their Junior Certificate Spanish grammar.
- To expand their knowledge of ‘El Mundo Hispánico’

Objectives

- Students will be more confident communicating in Spanish.
- They will revise and acquire key grammar structures.
- Their vocabulary will expand and comprehension of the language will increase.

Learning Outcomes

- Students will obtain a greater knowledge of ‘El Mundo Hispánico’.
- Students will be able to communicate confidently in Spanish.
- Students will understand all Junior Certificate verb and grammar structures.
- Students will have a clear understanding of grammar tenses and turn of phrases.

Resources

- Internet and use of Surface Pros
- Teachers notes
- Film and documentaries



Assessment

- Classwork 10%
- Homework 15%
- Presentation 25%
- Project 25%
- Tests 15%
- Participation 10%

Structure

There are three classes per week in TY.

Aural: Homework will consist of new grammar and vocabulary from these exercises and will be tested in class the following week.

Oral: In conjunction with their computer studies, students will prepare an oral handbook in which they will cover Leaving Certificate topics. They will be asked to present a topic every fortnight and will have continuous oral exams.

Grammar: There is an emphasis on Spanish grammar throughout the year. The structure is as follows:

August-October

- El presente
- El presente continuo
- Los adjetivos descriptivos

November-December

- Los 2 futuros
- Los negativos



- Los adjetivos demostrativos

January-February

- El pasado simple
- Los adjetivos demostrativos

February-April

- El imperfect
- El imperfect v el preterito
- Los pronombres

April-June

- El presente perfecto
- Las preposiciones

Cultural

- Latin America (Geography, History, Fiestas, Comida)
- Spain (Sport, Festivals, Food, Traditions)
- Hispanic Music
- Hispanic cinema and documentaries
- Students will have to research cultural topics, complete reading comprehensions and written exercises on the above.

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