

## Social Education and Social Justice

**Subject:** Social Ed / Social Justice

**Number of Periods per week:** 1

**Class Teacher:** TMG

### **Aims and objectives:**

To advance understanding of issues such as inequality, discrimination and human rights abuses. This module will appeal to those who would like to acquire the knowledge and skills to understand and challenge injustice and help bring about social change.

### **Course content and Methodologies:**

- Week 1: Introduction to Social Justice
- Week 2: Homelessness (DePaul Ireland)
- Week 3: Visit to Deaf Village Ireland
- Week 4: EDS (Ambo)
- Week 5: Systemic Poverty (SVP / SJI)
- Week 6: Reflections and Presentations.

Assignment Due: Week 5.

### **Method of assessment:**

Each student will compose a letter / communiqué; **Social Justice Persuasive Letter Assignment** to an agent for change (politician, CEO, philanthropist).

The letter will comprise 300 words (brevity and precision are key) and will highlight: 1. The Social Justice Issue (Homelessness / Exclusion / Poverty), 2. The Challenge for Change, 3. The Solution.

Students will share / present a brief summary of their letter in class.

### **Marking:**

Classwork and Homework: 50%

Assignment / Letter: 50%

### **Digital Learning Skills :**

Digital Literacy – students will develop their literacy skills by reading, writing and giving presentations. Digital Numeracy – students will develop their numeracy skills when they interpret information from graphs and statistics.

