

Religious Education TY

Subject: Religious Education

Number of Periods per week: 2

Class Teacher: Mr D Healy

Aims and objective:

To examine how Human beings have searched for meaning throughout History, looking at the impact and influence of Philosophy and contemporary culture on this search.

Course content:

Religious Education Programme:

Transition Year

7-week x1 Modules

1. The Search For Meaning. (DHY)

- Great Questions about the Meaning of Life: Seeking Answers.

THE QUEST FOR MEANING-Examples of the search for meaning in ancient times. Newgrange/Tombs of Ur.

The contemporary context

- Examples from contemporary culture that illustrate the human search for meaning. Examples may be taken from **music, art, literature, or youth culture**
- provide two examples of each of the following key questions that emerge in contemporary culture: the goal and purpose of life; the meaning of good and evil; the experience of suffering
- identify cultural factors in contemporary society that can block the search for meaning

- The tradition of search within Philosophy
- give a brief definition and explanation of the nature and purpose of philosophy in terms of the search for meaning and values

Examining of the Search for Meaning in Ancient Greece

- Pre-Socratics
- Sophists
- Socrates
- Plato

Text: Seek and Find- Veritas

Method of assessment:

Written Assignment: (800-1000 words)

Digital Learning Skills : Project submitted on Ms Teams in word format or PowerPoint.

