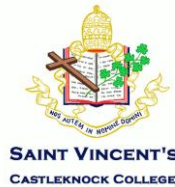


## Modúil an chraoltóra (Broadcasting Module)



**Subject:** Gaeilge

**Number of Periods per week:** 3

**Class Teacher:** Mr. Ó Donnchú

### **Aims and objective:**

1. Go mbeidh an dalta níos muiníní sa ghaeilge labhartha (*That the student will be more confident in spoken Irish*)
2. Go mbeidh tuiscint níos fearr ag an dalta conas clár craolacháin a eagrú (*That the student will have greater understanding of how to organise a broadcasting programme*)
3. Go mbeidh podchraoladh gairid cruthaithe ag gach dalta mar chuid d'fhoireann (*That each student will have created a short podcast as part of a team*)

### **Course content:**

Seachtainí:

1. Gheobhaidh na daltaí an foclóir de dhíth chun comhrá a thosnú, a dhéanamh agus a chríochniú. Beidh siad ag cleachtadh a gcuid beannachtaí agus ag cur ceisteanna ar a chéile sa rang. (*The students will have the vocab necessary to start, keep and finish a conversation. They will practice their greetings and question one another in the class*)
2. Pléfar briathra úsáideacha sa rang. Beidh na daltaí ag cumadh a gcéid chomhrá le páirtneir sa rang. (*Useful verbs will be discussed in class, the students will be composing a conversation with their partner*)



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3. Rachaidh na daltaí trí cheisteanna coitianta sa rang. Scríobhfaidh siad suas réamhrá aonar do chlár. (*The students will go through questions and come up with a sample intro on their own*)
4. Cuirfear na daltaí isteach i bhfoirne agus eagróidh siad rólanna ar leith eatarthu. Beidh orthu leagan amach an clár a dheimniú. (*The students will be put in teams and they will organise specific roles between them. They will have to confirm the layout of their program*)
5. Scríobhfaidh na daltaí suas na comhráite agus na cuideanna éagsúla ina ngrúpaí. Seolfaidh siad an chéad dréacht isteach don mhúinteoir. (*The students will write up the conversations and the other parts of the podcasts in their groups. They will send the first draft to the teacher.*)
6. Ceartóidh na daltaí na botúin agus ansin, déanfaidh siad taifeadadh ar an bpodchraoladh. (*The students will correct the mistakes and they will record the full podcast.*)

### **Method of assessment:**

1. **Tasc:** Comhrá 1 a chur isteach ar Teams. **Spríodhata:** Máirt, Seachtain 3 **Marc:** 5%
2. **Tasc:** Leagan amach agus rólanna **Spríodhata:** Céadaoin, Seachtain 5 **Marc:** 5%
3. **Tasc:** Dréacht scríofa den PC **Spríodhata:** Déardaoin Seachtain 6 **Marc:** 15%
4. **Tasc:** Podchraoladh a sheoladh isteach **Spríodhata:** Aoine Seachtain 7 **Marc:** 50%
5. Rannpháirtíocht sa rang: 10%
6. **Tasc:** Cóipleabhar foclóra a chur isteach **Spríodhata:** Aoine, Seachtain 5 **Marc:** 15%



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### Digital Learning Skills :

- Na rólanna atá de dhíth chun podchraoladh a dhéanamh (*The roles that are needed in creating a podcats*)
- Conas tú féin a chur i láthair go héifeachtach trí mheán craolacháin (*How to put oneself across effectively to broadcast media*)
- Conas aipeanna a úsáid chun chur leis an gclár (clipeanna a chur isteach, ceol a chur leis an gclár) (*How to use apps to enhance the podcast (putting in clips, adding music)*)
- Conas an podchraoladh a chur le chéile go cruinn ar láithreán oiriúnach. (*How to put the podcats together on a suitable platform*).

