

## TY Plan 2022-2023

Subject:	<b>FRENCH</b>
Number of Periods per week:	3
Class Teachers:	Suzanne McManus & Margaret O'Connor

### French Department Aims & Objectives:

The primary aims for the teaching of French in Transition Year in St. Vincent's Castleknock College are reflective of those outlined in the *Transition Year Guidelines for Schools*.

- To introduce fun elements to language learning.
- To improve oral fluency and confidence of students in French.
- To revise basic grammar and vocabulary.
- To improve students' cultural awareness of France.
- To focus on learner autonomy through project and presentation work.
- To incorporate the use of I.T. where appropriate.
- To strengthen the role of comment and feedback to improve students' learning (Hogan et al, 2007<sup>1</sup>).

### Class set-up for 2022-2023:

- There are two teaching groups with an average 16 students per group. Students of French should be actively engaged in the study of the French language / culture throughout the year. Each teacher remains with the same class throughout the year.

**Department Objectives:** By the end of the year students should;

- Be able to converse more fluently and confidently in French, while at the same time using more advanced and sophisticated phrases and sentence structures;
- Have a greater knowledge of French culture, especially the French school system;
- Have a greater understanding of French Film;
- Have an improve grammatical competency.

### Resources:

- MFL online shared E- Notebook
- Individual teacher resources;
- Library, DVDs, aural and visual aids (video clips, CD work, songs, posters and hand-outs), classroom access to the Internet;
- Websites - for a complete list please refer to the *MFL Department Plan 2018-2019*.

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<sup>1</sup> Hogan, P., Brosnan, A., de Róiste, B., MacAlister, A., Malone, A., Quirke-Bolt, N., & Smith, G. (2007). Learning anew final report of the research and development project teaching and learning for the 21st century, 2003–2007. Maynooth: Education Department, National University of Ireland.

### Teaching and Learning Strategies:

The communicative approach is emphasised. Students practise oral work through, role-plays, pair-work and class repetition. Students are encouraged to become more independent learners through pair work, project work and the use of IT.

### Course Content:

By the end of the year certain “common/ core” units of learning and specific grammatical points will be covered by both TY teachers of French. However, the TY programme is not prescriptive. Individual teachers have professional autonomy to complete different projects, to use different methodologies and explore different topics etc. at alternate stages throughout the year.

### Topics:

Moi-même	Ma vie à la maison
Ma vie en Famille	Ma vie à l'école
Le monde de travail	

Focus is placed on oral and aural exercises.

### Grammar:

Le présent I : les verbes réguliers	Le passé composé
Le présent II : Les verbes irréguliers	Le Négatif
Le présent III : Les autres verbes irréguliers	Les futurs
Le présent IV : Les verbes pronominaux et l'impératif	Les pronoms
Les adjectifs	

### Cultural Exercise Options

- French music
- French film
- France literature
- La francophonie
- News items

### Assessment break-down for modules 1-5 :

Homework can be in the form of a reading or listening comprehension, a written task, project or presentation.

1. 40% for formal class tests
  2. 40% for continuous assessment – class tests, presentations, projects, homework, etc.)
  3. 20% for application, participation & behaviour
- A common end of year exam may be given in May but this is not set in stone and is at the discretion of the French Department.

*This assessment model was created for the 2022-2023 academic year.  
It will be reviewed on an annual basis and may be modified during the academic year.*

### Digital Learning Skills:

*Students will have access and be encouraged to engage with the language in traditional methods as well as via Digital methodology. Use of the College's computer rooms will be offered to students. Specific websites will be used (see MFL Dept plan) and teachers will maximise the use of IT in class to enhance learning using iPads, making learning more accessible, relevant and interactive.*