



Assessment criteria used at St Vincent's, Castleknock College

	Exceptional	Above expectations	In line with expectations	Yet to meet expectations
Participation in Class	Takes part enthusiastically in class discussions and group work.	Actively takes part in class discussions and group work.	Willingly takes part in class discussions and group work.	Reluctant to take part in class discussions and group work.
	Shows leadership and initiative in class.	Occasionally needs encouragement to maintain focus and motivation in class.	Is a good team member but needs encouragement.	Reluctant to attempt or complete assignments set in class.
	Encourages others to take part and share views.	Shows respect for others' views.	Listens to others' views.	Is inclined to interrupt and detract from group dynamic.
Homework and Study	Always completes assigned tasks to very high standard and submits on time.	Homework exercises are completed on time to an acceptable level.	Homework is done but not to optimum standard.	Homework often incomplete or not attempted.
	Invests well for lessons by preparing independently.	Prepares for lessons when requested.	Is aware of the subject matter and pace of instruction.	Shows no effort in preparing for class.
	Consistently reviews course material and prepares well for assessments.	Reviews course material and prepares well for assessments when advised.	Needs encouragement to prepare for assessments.	Makes little or no effort to prepare for assessments.
Overall Progress	Written work is presented to an excellent standard.	Written work is consistently well-presented.	Written work needs more time and effort to demonstrate progress.	Written work is careless and is an obstacle to progress.
	Displays an excellent standard of observation and critical-thinking skills.	Has a high sense of inquiry and shows a keen interest in tasks assigned.	Shows some good observation skills and is reasonably interested in the course.	Making little effort to ask questions or show an interest in this subject.
	Displays an excellent knowledge and understanding of subject material.	Shows a strong understanding of the key areas of learning in this subject area.	Maintains a level of understanding in most areas but struggles with key concepts.	Many gaps of understanding in areas of this course.
	Shows an advanced ability to work, think and act independently in a sustained way.	Displays an ability to think and act independently most of the time.	Can work well on his own, but needs encouragement from time to time.	Slow progress in learning to work on his own.

Please note: not all descriptors in a category area may always apply.